*The Guardian* – Viewing Notes

While you watch the film, think about a possible focus for a news article. What event specifically would you like to report on? Keep some point-form notes in the charts provided. You will need this information when you begin writing your news article.

**Coast Guard**

|  |  |
| --- | --- |
| What is the legend of the Fisher of Men? |  |
| Describe what happens on Ben’s last Rescue Swimmer job?* Events that take place:
* Who was involved (how many people)?
* Who survived?
* Where did this happen? (where does Ben live?)
 |  |

**Teacher**

|  |  |
| --- | --- |
| What is he training the students to be? |  |
| Describe the things Ben makes the students do as part of their training program. |  |
| How many students were kicked out of the program in the first 2 weeks? |  |
| What does Ben consider to be the most important quality in a rescue swimmer? |  |
| What is Jake Fischer’s back story? |  |
| Why is Ben a legend at the school? |  |

**After Jake graduates the program**

|  |  |
| --- | --- |
| Where is Jake assigned to go? |  |
| How has Ben’s opinion of him changed? |  |
| Describe what happens when they attempt to rescue the kayakers: |  |
| Describe what happens during Jake’s first rescue without Ben? |  |
| Who is the legend about? Describe what he is said to do: |  |

**Make a list of 3 events that you have enough information about to “report on” in your news report:**

**Choose one, and make sure you have all the lead paragraph information:**

|  |  |
| --- | --- |
| Who: |  |
| What: |  |
| Where: |  |
| When: |  |
| Why: |  |