Survivor Presentation

***Learning Goals:***

* *I can summarize information so that I can convey the most important ideas to my audience.*
* *I can organize information effectively into a presentation so that my audience can easily follow it.*
* *I can create a media piece that effectively supports my presentation.*
* *I can clearly and effectively convey my ideas orally in a presentation.*

We have looked at many stories of survival. Now is your chance to teach us about a survival story you have researched.

**Find some information on one of the following survivors and create a presentation outlining what the person went through, how they survived, and what happened afterwards.**

**Topics:**

* Bethany Hamilton – survived a shark attack
* Petra Nemcova – survived a tsunami
* Alice Jackson – survived Hurricane Katrina
* Someone who survived the 9/11 attack on the Twin Towers
* Ellie Wiesel – Holocaust survivor
* Tsutomu Yamaguchi – Hiroshima and Nagasaki bombing survivor
* Juliane Koepcke – survived a plane crash
* Jon Krakauer – survived Mount Everest disaster
* Douglas Mawson – survived Antarctica expedition
* Alexander Selkirk – castaway on an island in the South Pacific
* Lydia Marie Barragan – survived in the North after companion died
* Someone who survived a war – a specific person with a REAL survival story
* Someone from an *I Shouldn’t be Alive* episode – make sure it’s a full-length episode – available on YouTube

**Success Criteria - Your presentation must include:**

* A summary of what happened
	+ Who the person is
	+ How they got into the situation in the first place
	+ Some obstacles they had to overcome or things they had to do to survive (5-7)
	+ How they ended up being rescued or surviving
	+ Aftermath – what happened afterwards
* A visual to help convey your ideas in your presentation
	+ Options: short video (that is related to your presentation), an image that you will explain in detail
* A slideshow that highlights the key points of your presentation
	+ Must include all sections of the research chart
	+ Must be in point form and include all important information
	+ Must be edited
	+ Must include both images and text
* Present your slideshow and your information to the class in a 3-5 minute presentation demonstrating good use of presentation skills
	+ Eye contact – clear voice – non-distracting body language –demonstrates practice

Research Chart:

|  |
| --- |
| **Introduction:**Gather the following information from your research to **introduce your presentation** |
| Who: | What: |
| Where: | When: |
| Why: |
| **Body:**Find out more details about what happened and **summarize the event**. |
| How did they get into this situation? |  |
| Some obstacles they had to overcome or things they had to survive (5-7): |  |
| How they ended up being rescued or surviving: |  |
| **Conclusion:****Wrap up your presentation** by giving us some details about what happened afterwards.(If you have a video or specific picture to present, introduce it and show it now) |
| Introduction of visual: | Description of aftermath: |

\*\*When you’ve had your research chart checked, take this information and turn it into a slideshow

* Each box should be its own slide (the “obstacles” section could be more than one slide)
* Each slide should have at last one picture on it that helps illustrate what you’re saying
* All slides should look similar – same font, size, background colour, etc.
* PRACTICE your presentation so you know what you’re going to say!!