Political Activists Assignment

Choose one of the following issues from the textbook to summarize:

* David Suzuki – environmentalist (pg. 184)
* The Warsaw Ghetto Uprising – organized resistance of the Holocaust (pg. 197)
* Mahatma Gandhi – passive resistance in India (pg. 206)
* Nelson Mandela – Military action in South Africa (pg. 207)

**Step 1:**

Complete the following chart based on the information in the textbook.

|  |  |
| --- | --- |
| Person or group’s name | Country |
| Issues they were fighting against (make a list): | |
| How did they try to fight against or bring attention to this issue? (make a list) | |
| What was the result? | |
| What can we learn from this person? | |

Now, use your chart to write a summary about how this person or group is a political activist. Go to google.wrdsb.ca 🡪shared with me🡪 open the template I shared with you. Type your information in complete sentences in the correct spot.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- |
| Learning Goal | Success Criteria | Level and Comments |
| I can identify important reasons why they engaged in civic action | -clearly identifies how this person was engaged in civic action and why they were engaged in it |  |
| I can identify important information about international rights and responsibility | -uses many specific examples from the text  -many examples demonstrate an understanding of global rights and the importance of defending them |  |
| I can draw conclusions about why this person or group was important | -effectively explains what we learn from this person or group |  |
| I can communicate my ideas clearly for my audience | -follows the summary structure effectively  -organized information to effectively convey ideas |  |