Multi-paragraph opinion piece – Evaluation

Success Criteria:

I have:

* 5 paragraphs
* Indented every paragraph
* A clear argument about Reef changing
* 3 good reasons why he changed
* Examples from the beginning and end that demonstrate how he changed (6 in total)
* A topic sentence for each body paragraph that states on of my reasons
* A concluding sentence for each body paragraph that summarizes my points and states how he changed
* All names are capitalized
* All sentences have periods at the end and capitals at the beginning
* Edited my work to the best of my ability

Rubric:

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| **Learning Goal:** | **R** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| *I can clearly convey and defend my ideas over a series of paragraphs* |  | -argument is limited  -chose 3 good reasons that are related to topic  - demonstrates a limited understanding of the multi-paragraph structure  -limited explanation of quotation | -included somewhat of an argument  -chose 3 good that somewhat show what caused Reef to change  - demonstrates some understanding of the multi-paragraph structure  -somewhat explained what quotations show | -included an argument  -chose 3 reasons that show what caused Reef to change  - demonstrates an understanding of the multi-paragraph structure  -explained what quotations shows | -included a clear argument  -chose 3 good reasons that show what caused Reef to change  - demonstrates a clear understanding of the multi-paragraph structure  -explained how quotations show he’s changed |
| *Organizes and explains them effectively.* |  | -sentences are often difficult to understand and ideas don’t flow  -used limited transitions throughout | -some sentences don’t make sense and ideas are somewhat easy to follow  -used some transitions throughout | -most sentences make sense and ideas are easy to follow  -used transitions throughout | -sentences make sense and opinion piece flows well  -used clear transitions throughout |
| *I can choose evidence from the text that effectively supports my ideas.* |  | -has chosen quotations to demonstrate change with limited effectiveness | -has chosen somewhat effective quotations to demonstrate change | -has chosen quotations to demonstrate change | -has chosen effective quotations to demonstrate change |
| *I can use the writing process effectively to develop my ideas.* |  | -limited completion of planning and outline  -limited edited | -completed most of planning and outline  -somewhat edited | -completed planning and outline  -edited | -completed planning and outline thoroughly  -edited thoroughly |
| Learning Skills: |  | Responsibility: | Initiative: |  |  |