Descriptive Paragraph

**Learning Goal:** *I can write a descriptive paragraph that creates sensory images in the reader’s mind through the use of different literary devices.*

Write a **DESCRIPTIVE** paragraph about an event, setting, object, experience (ie. Ross uses the antagonist’s struggle with the wind). This is simply a description… it is not a story so it should not involve characters or a storyline. However, it still needs to flow and be a complete description. This paragraph should be 200-250 words (half a page). *BE CREATIVE.*

Your paragraph should include the following literary elements:

**One simile- in red**

**One metaphor- in blue**

**Two uses of effective diction – in brown**

**Three examples of personification- in green**

**One example of effective repetition- in grey**

**One example of juxtaposition- in purple**

**Two sentences of Imagery involving at least 3 of the senses – in pink**

* **An overall mood that all your devices work to convey**

**Assessment**

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| **Learning Goal** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| I can write an effective descriptive paragraph | -paragraph shows limited structure with no defined beginning, middle, and/or end  -paragraph underdeveloped  -limited focus (characterization or plot included) | -paragraph is somewhat structured with a sense of beginning, middle, and end  -paragraph is somewhat developed  -my paragraph mostly focuses on describing one thing (some characterization or plot) | -paragraph is properly structured with a clear beginning, middle, and end  -paragraph is developed  -my paragraph only focuses on describing one thing (no characterization or plot) | -paragraph is properly structured with an effective beginning, middle, and end  -paragraph is thoroughly developed  -my paragraph effectively focuses on describing one thing (no characterization or plot) |
| I can demonstrate an understanding of the literary devices | -includes poorly-chosen or ineffective examples of the 10 literary devices  - overall mood is unclear or unsupported by literary devices | -includes somewhat well-chosen examples of the 10 literary devices  - I have created an overall mood that is somewhat conveyed to my reader through my literary devices | -includes well-chosen examples of the 10 literary devices  - I have created an overall mood that is conveyed to my reader through my literary devices | -includes well-chosen, effective examples of the 10 literary devices  - I have created an overall mood that is effectively conveyed to my reader through my literary devices |
| I can convey my ideas clearly in writing | -many spelling, grammar, and punctuation errors  -paragraph is disjointed or jumpy | -some spelling, grammar, and punctuation errors  -paragraph is somewhat cohesive | - few spelling, grammar, and punctuation errors  -paragraph is cohesive | -very few spelling, grammar, and punctuation errors  -paragraph is very cohesive |
| Learning Skills: | Responsibility -  Initiative - | | | |

**\*Hand this sheet in with your assignment**