ENG 1PI - Culminating Assignment

**Part 1 - News Report** - Choose an event from your novel and write a news report about it.

*Learning Goals:*

* *I can effectively transfer my knowledge of my novel to the news report format so that I can convey a clear understanding of my novel.*
* *I can clearly convey my information in a properly structured news report so that I can demonstrate my understanding of the news report structure.*

**Step 1 - Complete the outline:**

|  |  |
| --- | --- |
| **Headline** |  |
| **Dateline** |  |
| **Byline**(In Caps) |  |
| **Placeline****(in Caps)** |  |

**Paragraph #1**

|  |  |
| --- | --- |
| **Lead***(1-2 sentences)** Who
* What
* When
* Where
 |  |

**Paragraph #2**

|  |  |
| --- | --- |
| **Additional Information.***(2-3 sentences*)* How or why did this event happen?
 |  |
| **Eyewitness Quotation**(*1-2 sentences)** Indicate who the person is (victim, witness, police officer, paramedic, by-stander, etc.)
* In quotations, include their statement
 | (new paragraph) |

**Paragraph #3**

|  |  |
| --- | --- |
| **Additional Information.***(2-3 sentences*)* Background information on the people involved
 |  |
| **Eyewitness Quotation**(*1-2 sentences)** Indicate who the person is (actual person, their own statement, co-workers, family memeber, etc.)
 | (new paragraph) |

**Paragraph #4**

|  |  |
| --- | --- |
| **Closing***(2-3 sentences*)* What is the outcome or aftermath of the event?
 |  |

**Step 2 - Type your news report**

**Success Criteria:**

I have:

* A lead that includes 5 Ws and is 1-2 sentences in length
* Body paragraphs that add important background information
* At least 2 eyewitness or expert quotations
* A conclusion that adds some extra information (what’s going to happen next, or what the next steps are)
* Included a picture that represents something important
* A caption that explains what’s in the picture
* 6 paragraphs in total that are indented
* Capital letters on all names and places and at the beginning of sentences
* Proper punctuation

**Part 2 - Movie Pitch Presentation** - create a presentation that will explain how you would turn your book into a movie

*Learning Goals:*

* *I can demonstrate a clear understanding of the narrative elements in my novel.*
* *I can explain my ideas clearly and effectively in a presentation.*
* *I can use effective visuals and text so that I convey my ideas clearly in my media piece.*

**Step 1 - complete the outline:**

|  |
| --- |
| **Character** - Choose 2 characters from your novel and find an appropriate actor to play their part  |
| **Character 1:**3 Character traits:Actor who could play this role, based on these traits:  | **Character 2:**3 Character traits:Actor who could play this role, based on these traits:  |
| **Setting** - Where and when does your novel take place? Explain the setting and find 2-3 pictures that accurately represent this setting. |
| **Setting** - descriptionTypes of pictures you will look for: |
| **Plot Summary** - identify the following parts of the plot and give the class a brief summary of what happens in your novel |
| 1.**Inciting Incident** (What starts the action in your story?)Main conflict:How does it begin: | 2. **Rising Action** (3-5 obstacles your character faces) |
| 3. **Climax** (What is the most intense part of your novel) | 4. **Resolution** (How does your novel end and how is the conflict resolved?) |
| **Emotional Appeal** -What of emotion do you want your audience to feel? How are you going to make them feel this way? |
| Emotion:**How you will make the audience feel this way?**Type of music:Images:2-3 scenes you will focus on: |

**Step 2 - Create a google slideshow to pitch your idea to the class:**

**Success Criteria:**

I have:

* Included all elements from my outline
* Included one slide per box and my presentation is organized
* Written ideas in point form
* Included images on each slide that work with the words
* Checked for spelling mistakes
* Checked that everything is easy to see and looks good
* Practiced my presentation and gotten feedback on my skills:
	+ Clear, loud voice
	+ Attempted eye contact
	+ No fidgeting or facing the screen
	+ Know my material

**ENG 1PI – Culminating Assignment Evaluation Name:**

**News Report Rubric:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Learning Goals:** | **Level 4** | **Level 3** | **Level 2** | **Leve 1** | **R** |
| **Knowledge:**Knowledge of novelM 1.2News report format (Masthead, headline, lead, caption, dateline, byline etc.) M 3.4 | My news report demonstrates extensive knowledge of the novelMy news report incorporates all of the necessary elements in a very effective manner. | My news report demonstrates considerable knowledge of the novelMy news report incorporates most of the necessary elements in an effective manner. | My news report demonstrates some knowledge of the novel.My news report incorporates some of the necessary elements effectively. | My news report demonstrates limited knowledge of the novel.My news report incorporates few of the necessary elements effectively.  |  |
| **Thinking:**My quotations support or build on my detailsProcess work is complete(planning sheet, self-assessment checklist)W 2.7Inverted pyramid structure W 1.4 | Effectively build on details by adding more information in my quotationI have used extensive process work to plan my ideasMy news report makes sophisticated use of the inverted pyramid structure. | Quotation is clearly related to my detailsI have used considerable process work to plan my ideasMy news report makes good use of the inverted pyramid structure. | Quotation is somewhat related to my detailsI have used some process work to plan my ideasMy news report makes adequate use of the inverted pyramid structure. | Quotations are not clearly related to my details I have used limited process work to plan my ideasMy news report makes limited use of the inverted pyramid structure. |  |
| **Communication:**Formal factual toneW 2.3Narrative Point of ViewReport Body- third personQuotations- first personW 2.2Spelling and grammar does not interfere with understanding | My writing has developed a very strong formal and factual tone.My news report always uses the proper narrative point of view.Very few spelling and grammatical errors that do not interfere with meaning | My writing has developed a formal and factual tone.  My news report uses the proper narrative point of view for the most part.Some minor spelling and grammatical errors, but meaning is not lost | My writing is somewhat formal and somewhat factual.My news report uses the proper narrative point of view sometimes.Some considerable spelling and grammatical errors that somewhat interfere with meaning | My writing has a limited formal and factual tone.  My news report rarely uses the proper narrative point of view. Many spelling and grammatical errors that directly impact meaning |  |
| **Application:**Application of novel into the digital formatM 3.4 | I have effectively translated the information from the novel into the news report format. | I have translated the novel to the news report format with considerable effectiveness. | I have translated the novel to the news report format with some effectiveness. | I have translated the novel to the news report format with limited effectiveness. |  |

**Movie Pitch Presentation Rubric:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Learning Goals:** | **Level 4** | **Level 3** | **Level 2** | **Level 1** | **R** |
| Demonstrates a clear understanding of the novel | Narrative elements are explained thoroughly and ideas for movie align well with novel.Uses many details from the novel to give the audience a clear understanding of it.Ideas for movie are creative and demonstrate a thorough understanding of the novel | Narrative elements are explained well and ideas for movie align with novel.Uses details from the novel to give the audience an understanding of it.Ideas for movie demonstrate a clear understanding of the novel | Narrative elements are somewhat explained and ideas for movie somewhat align with novel.Uses many details from the novel to give the audience a clear understanding of it.Ideas for movie are creative and demonstrate a thorough understanding of the novel | Limited explanation of narrative elements and limited alignment of movie with novel.Uses many details from the novel to give the audience a clear understanding of it.Ideas for movie are creative and demonstrate a thorough understanding of the novel |  |
| Explains ideas clearly and effectively in a presentation | Voice is loud and clearEye contact made with audienceExplains ideas effectivelyPresentation is organized, flows, and rehearsal is obvious | Voice is loud and/or clearEye contact attempted with audienceExplains ideas wellPresentation is organized and rehearsed | Voice is somewhat loud and clearSome eye contact made with audienceSome effective explanation of ideasPresentation is somewhat organized and some rehearsal is evident | Limited volume and clarity usedLimited eye contact made with audienceLimited effective explanation of ideasLimited organization and rehearsal evident |  |
| Uses effective visuals and text to convey ideas in media piece | Slideshow includes effective picturesText is effectively chosenSlides are well-organizedImages and words work together to effectively convey meaning | Slideshow includes well-chosen picturesText is easy to read and followSlides are organizedImages and words work together to convey meaning | Slideshow includes appropriate picturesText is somewhat easy to read and followSlides are somewhat organizedImages and words work together to somewhat convey meaning | Slideshow includes pictures chosen with limited effectivenessText is difficult to read and followLimited organization of slidesImages and words work together with limited effectiveness |  |