ENG 1PI - Culminating Assignment

**Part 1 - News Report** - Choose an event from your novel and write a news report about it.

*Learning Goals:*

* *I can effectively transfer my knowledge of my novel to the news report format so that I can convey a clear understanding of my novel.*
* *I can clearly convey my information in a properly structured news report so that I can demonstrate my understanding of the news report structure.*

**Step 1 - Complete the outline:**

|  |  |
| --- | --- |
| **Headline** |  |
| **Dateline** |  |
| **Byline**  (In Caps) |  |
| **Placeline**  **(in Caps)** |  |

**Paragraph #1**

|  |  |
| --- | --- |
| **Lead**  *(1-2 sentences)*   * Who * What * When * Where |  |

**Paragraph #2**

|  |  |
| --- | --- |
| **Additional Information.**  *(2-3 sentences*)   * How or why did this event happen? |  |
| **Eyewitness Quotation**  (*1-2 sentences)*   * Indicate who the person is (victim, witness, police officer, paramedic, by-stander, etc.) * In quotations, include their statement | (new paragraph) |

**Paragraph #3**

|  |  |
| --- | --- |
| **Additional Information.**  *(2-3 sentences*)   * Background information on the people involved |  |
| **Eyewitness Quotation**  (*1-2 sentences)*   * Indicate who the person is (actual person, their own statement, co-workers, family memeber, etc.) | (new paragraph) |

**Paragraph #4**

|  |  |
| --- | --- |
| **Closing**  *(2-3 sentences*)   * What is the outcome or aftermath of the event? |  |

**Step 2 - Type your news report**

**Success Criteria:**

I have:

* A lead that includes 5 Ws and is 1-2 sentences in length
* Body paragraphs that add important background information
* At least 2 eyewitness or expert quotations
* A conclusion that adds some extra information (what’s going to happen next, or what the next steps are)
* Included a picture that represents something important
* A caption that explains what’s in the picture
* 6 paragraphs in total that are indented
* Capital letters on all names and places and at the beginning of sentences
* Proper punctuation

**Part 2 - Movie Pitch Presentation** - create a presentation that will explain how you would turn your book into a movie

*Learning Goals:*

* *I can demonstrate a clear understanding of the narrative elements in my novel.*
* *I can explain my ideas clearly and effectively in a presentation.*
* *I can use effective visuals and text so that I convey my ideas clearly in my media piece.*

**Step 1 - complete the outline:**

|  |  |
| --- | --- |
| **Character** - Choose 2 characters from your novel and find an appropriate actor to play their part | |
| **Character 1:**  3 Character traits:    Actor who could play this role, based on these traits: | **Character 2:**  3 Character traits:    Actor who could play this role, based on these traits: |
| **Setting** - Where and when does your novel take place? Explain the setting and find 2-3 pictures that accurately represent this setting. | |
| **Setting** - description    Types of pictures you will look for: | |
| **Plot Summary** - identify the following parts of the plot and give the class a brief summary of what happens in your novel | |
| 1.**Inciting Incident** (What starts the action in your story?)  Main conflict:    How does it begin: | 2. **Rising Action** (3-5 obstacles your character faces) |
| 3. **Climax** (What is the most intense part of your novel) | 4. **Resolution** (How does your novel end and how is the conflict resolved?) |
| **Emotional Appeal** -What of emotion do you want your audience to feel? How are you going to make them feel this way? | |
| Emotion:  **How you will make the audience feel this way?**  Type of music:    Images:    2-3 scenes you will focus on: | |

**Step 2 - Create a google slideshow to pitch your idea to the class:**

**Success Criteria:**

I have:

* Included all elements from my outline
* Included one slide per box and my presentation is organized
* Written ideas in point form
* Included images on each slide that work with the words
* Checked for spelling mistakes
* Checked that everything is easy to see and looks good
* Practiced my presentation and gotten feedback on my skills:
  + Clear, loud voice
  + Attempted eye contact
  + No fidgeting or facing the screen
  + Know my material

**ENG 1PI – Culminating Assignment Evaluation Name:**

**News Report Rubric:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Learning Goals:** | **Level 4** | **Level 3** | **Level 2** | **Leve 1** | **R** |
| **Knowledge:**  Knowledge of novel  M 1.2  News report format (Masthead, headline, lead, caption, dateline, byline etc.)  M 3.4 | My news report demonstrates extensive knowledge of the novel  My news report incorporates all of the necessary elements in a very effective manner. | My news report demonstrates considerable knowledge of the novel  My news report incorporates most of the necessary elements in an effective manner. | My news report demonstrates some knowledge of the novel.  My news report incorporates some of the necessary elements effectively. | My news report demonstrates limited knowledge of the novel.  My news report incorporates few of the necessary elements effectively. |  |
| **Thinking:**  My quotations support or build on my details  Process work is complete  (planning sheet, self-assessment checklist)  W 2.7  Inverted pyramid structure W 1.4 | Effectively build on details by adding more information in my quotation  I have used extensive process work to plan my ideas  My news report makes sophisticated use of the inverted pyramid structure. | Quotation is clearly related to my details  I have used considerable process work to plan my ideas  My news report makes good use of the inverted pyramid structure. | Quotation is somewhat related to my details  I have used some process work to plan my ideas  My news report makes adequate use of the inverted pyramid structure. | Quotations are not clearly related to my details  I have used limited process work to plan my ideas  My news report makes limited use of the inverted pyramid structure. |  |
| **Communication:**  Formal factual tone  W 2.3  Narrative Point of View  Report Body- third person  Quotations- first person  W 2.2  Spelling and grammar does not interfere with understanding | My writing has developed a very strong formal and factual tone.  My news report always uses the proper narrative point of view.  Very few spelling and grammatical errors that do not interfere with meaning | My writing has developed a formal and factual tone.  My news report uses the proper narrative point of view for the most part.  Some minor spelling and grammatical errors, but meaning is not lost | My writing is somewhat formal and somewhat factual.  My news report uses the proper narrative point of view sometimes.  Some considerable spelling and grammatical errors that somewhat interfere with meaning | My writing has a limited formal and factual tone.  My news report rarely uses the proper narrative point of view.  Many spelling and grammatical errors that directly impact meaning |  |
| **Application:**  Application of novel into the digital format  M 3.4 | I have effectively translated the information from the novel into the news report format. | I have translated the novel to the news report format with considerable effectiveness. | I have translated the novel to the news report format with some effectiveness. | I have translated the novel to the news report format with limited effectiveness. |  |

**Movie Pitch Presentation Rubric:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Learning Goals:** | **Level 4** | **Level 3** | **Level 2** | **Level 1** | **R** |
| Demonstrates a clear understanding of the novel | Narrative elements are explained thoroughly and ideas for movie align well with novel.  Uses many details from the novel to give the audience a clear understanding of it.  Ideas for movie are creative and demonstrate a thorough understanding of the novel | Narrative elements are explained well and ideas for movie align with novel.  Uses details from the novel to give the audience an understanding of it.  Ideas for movie demonstrate a clear understanding of the novel | Narrative elements are somewhat explained and ideas for movie somewhat align with novel.  Uses many details from the novel to give the audience a clear understanding of it.  Ideas for movie are creative and demonstrate a thorough understanding of the novel | Limited explanation of narrative elements and limited alignment of movie with novel.  Uses many details from the novel to give the audience a clear understanding of it.  Ideas for movie are creative and demonstrate a thorough understanding of the novel |  |
| Explains ideas clearly and effectively in a presentation | Voice is loud and clear  Eye contact made with audience  Explains ideas effectively  Presentation is organized, flows, and rehearsal is obvious | Voice is loud and/or clear  Eye contact attempted with audience  Explains ideas well  Presentation is organized and rehearsed | Voice is somewhat loud and clear  Some eye contact made with audience  Some effective explanation of ideas  Presentation is somewhat organized and some rehearsal is evident | Limited volume and clarity used  Limited eye contact made with audience  Limited effective explanation of ideas  Limited organization and rehearsal evident |  |
| Uses effective visuals and text to convey ideas in media piece | Slideshow includes effective pictures  Text is effectively chosen  Slides are well-organized  Images and words work together to effectively convey meaning | Slideshow includes well-chosen pictures  Text is easy to read and follow  Slides are organized  Images and words work together to convey meaning | Slideshow includes appropriate pictures  Text is somewhat easy to read and follow  Slides are somewhat organized  Images and words work together to somewhat convey meaning | Slideshow includes pictures chosen with limited effectiveness  Text is difficult to read and follow  Limited organization of slides  Images and words work together with limited effectiveness |  |