#  **Kitchener-Waterloo Collegiate and Vocational School**


##  **787 King Street West, Kitchener, Ontario, N2G 1E3**

 **• tel: 519-745-6851 • http://kci.wrdsb.ca**

**English- Grade 9 Applied-ENG 1PI**

Prerequisite: None

|  |  |  |
| --- | --- | --- |
| Semester:   Spring | Block/Time: A, 8:20 – 9:20 | Room: 133 |
| Teacher:  Ms.Schnarr | Teacher Contact Information:  519-745-6851 x 579, candice\_schnarr@wrdsb.on.ca, mrsschnarr.weebly.com |

This course is designed to develop the key oral communication, reading, writing, and media literacy skills students need for success in secondary school and daily life.  Students will read, interpret, and create a variety of informational, literary, and graphic texts. An important focus will be on identifying and using appropriate strategies and processes to improve students’ comprehension of texts and to help them communicate clearly and effectively. The course is intended to prepare students for the Grade 10 applied English course, which leads to college or workplace preparation courses in Grades 11 and 12.

**Essential Learning**

Successful completion of **all** essential learning below is required to earn the course credit.

1. I will be able to listen for understanding in a variety of situations.
2. I will be able to use appropriate speaking strategies for different audiences and purposes.
3. I will be able to fluently read a variety of texts for meaning.
4. I will be able to use all steps of the writing process to write for different audiences and purposes.
5. I will be able to interpret and evaluate a variety of media texts.
6. I will be able to create a variety of media texts for different audiences and purposes.
7. I will be able to reflect on my efforts and identify strategies for improvement in all of the above areas.

**Units of Study**

The Essential Learning (as listed above) will be covered throughout the semester as we explore the following Units of Study:

|  |  |
| --- | --- |
| **Unit** | **Text** |
| **Short Stories** | *Sightlines 9* |
| **Heroes and Survivors** | Various News Articles, The Guardian |
| **Novel Study** | *The First Stone –* Don Aker |
| **Independent Study** | Contemporary fiction novel of your choice |

\*Should a student not wish to read a book or view a film because of its content, an alternative will be suggested

**Evaluation Breakdown**70% Term work30% Culminating Independent Study Project & Final Written Evaluation