# SANE Presentation **(Share A News Event)**

**The assignment:**

For this assignment, you will collect information on a news event and share it with your classmates in a 4-6 minute presentation. Take a look at what’s happening in the world and decided what interests you. Then, collect information from different sources, analyze that information, and present it to your classmates in an engaging presentation that is designed to teach them something.

**The Process**:

1. **Conduct research:** Familiarize yourself with a story that interests you. It may be local, regional, national or international. Use credible magazines and/or newspapers to find your information. (Gossip websites are not credible sources.) You must use and credit at least **three** different sources. Use the MLA Citation sheets from the *To Kill a Mockingbird* unit to do this.

1. **Summarize the story:** Briefly summarize your story so your peers can get a thorough understanding of your subject. Ensure that you consider multiple perspectives when you share your story. Do not read an article to the class; combine facts from the sources your researched.
2. **Include a visual aid** (slide show with images and important key points) to assist you in your presentation. Only show a video of a news report if it **adds** to what you would like to communicate to the class (and not if it just summarizes the story as you have done or could do).
3. **Generate discussion:** Generate discussion by posing **four** insightful, thought-provoking questions to the class. These can be interspersed throughout your presentation or occur following the summary of the story. You will be the facilitator of the discussion. Facilitating involves more than calling upon people to respond; you will be expected to show active listening skills and to make connections between and build upon the contributions that are made during the discussion period.
4. **Credit your sources:** You must submit an MLA style Works Cited page on the day of your presentation. If you are quoting or paraphrasing from a source, make sure you are also using in-text citations. Images used in slide presentations must include URL citations as well. See the handouts from the *To Kill A Mockingbird* unit.
5. **Be a good listener:** On days when you are not presenting, show the presenter you are listening. Active listening is the cornerstone of a supportive audience as well as thoughtful discussion. You will also be

**SANE Presentation Rubric: Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| Learning Goal | Level 1 | Level 2 | Level 3 | Level 4 |
| I can deliver information in a formal, professional manner | -limited eye contact is made throughout presentation  - voice is difficult to hear or no used effectively  -body language is distracting  -limited rehearsal of presentation is evident, as it does not flow smoothly | -some eye contact is made throughout presentation  -somewhat clear voice  -body language is somewhat distracting  -presentation is somewhat rehearsed and flows somewhat smoothly | -eye contact is made throughout most of the presentation  -clear voice that is easy to hear  -body language is not distracting in any way  -presentation is rehearsed and flows smoothly | -effective eye contact is made throughout presentation  -clear, confident voice that emphasizes key points  -body language conveys confidence  -presentation is thoroughly rehearsed and flows very smoothly |
| I can plan a presentation that effectively educates my peers about a specific media story | -summary of news event is incomplete or ineffective  -uses limited sources  -includes limited details about event  -presentation is not very informative | -somewhat effective summary of news event  -uses some variety of sources    -includes some details about event  -presentation is somewhat informative | -thorough summary of news event  -uses a variety of sources to cover different perspectives  -includes specific details about event  -presentation is informative | -clear, effective summary of news event  -uses a variety of sources to effectively cover different perspectives  -includes many specific details about event  -presentation is very informative |
| I can generate and facilitate thoughtful discussion about my news story | -discussion questions are limited and simplistic  - facilitates discussion with limited effectiveness and no attempt to push conversation further | -discussion questions are obvious or require yes, or no answers  - facilitates discussion somewhat effectively, little attempt to push conversation further | -discussion questions are insightful, and open-ended  -facilitates discussion well by listening to comments and attempting to push conversation further | -discussion questions are insightful, thought-provoking, and open-ended  -effectively facilitates discussion by listening to comments and pushing conversation further |
| I can select/and/or create effective visuals | -visual aids are limited and/or inappropriate to presentation | -visual aids are somewhat appropriate to presentation | -visual aids are appropriate to the presentation | -visual aids add to the presentation and provide further insight into the topic |
| I can cite my sources properly using MLA format | -MLA citation used many errors – including works cited, in-text citations, and credit for visual aids | -MLA citation used with some errors – including works cited, in-text citations, and credit for visual aids | -MLA citation used with few errors – including works cited, in-text citations, and credit for visual aids | -MLA citation used with very few errors – including works cited, in-text citations, and credit for visual aids |
| I can listen and contribute to discussions effectively | -limited participation in discussions  -uses limited details from presentation in answers  - listens to presentations with limited effectiveness and/or causes distractions for presenter | -participates in some discussions and somewhat adds to the conversation  -uses some details from presentation in answers  -is a somewhat respectful listener throughout all presentations | -participates in many discussions and attempts to add to the conversation  -uses specific details from presentation in answers  -is a respectful listener throughout all presentations | -participates in many discussions and effectively adds to the conversation  -uses many specific details from presentation in answers  -is an attentive listener throughout all presentations |